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| <b>EASTERN<br/>CARVER<br/>COUNTY<br/>SCHOOLS</b> | <b>Chaska High School<br/>545 Pioneer Trail<br/>Chaska MN 55318<br/>Tel 952-556-7100</b> | <b>GOAL #4</b> |
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**Present Level(s) of Academic Achievement and Functional Performance:**

- 1) **Strengths:** Art enjoys playing with peers at recess and will often try to engage peers in conversations.
- 2) **Impact/Needs:** Art's challenges with social skills impact his ability to interact with adults and peers both in social and academic settings. Art needs to improve his social conversation skills to progress in the general education environment.
- 3) **Baseline/Comparison to Peers/Grade-Level Standards:** Art has difficulty with skills such as maintaining eye contact, initiating conversation appropriately, exiting conversation appropriately, staying on-topic, responding appropriately to questions, asking appropriate questions, and making appropriate vocalizations. These skills improved over the last year, going from a level of 2 out of 21 points on a teacher-created rating scale (Social Skills Rating Scale), to 10 out of 21 points. Most fifth grade students do not struggle with these skills and would typically score 21 out of 21 points.

**Measurable Annual Goal:**

By February 2019, in a social skills group including general education peers, Art will increase his social skills from 10 out of 21 points on the Social Skills Rating Scale to 16 out of 21 points.

**Benchmarks or Short Term Objectives:**

- 1:** By June 2018, in a social skills group including general education peers, Art will demonstrate 12 out of 21 points on the Social Skills Rating Scale.
- 2:** By October 2018, in social skills group including general education peers, Art will demonstrate 14 out of 21 points on the Social Skills Rating Scale.

**How will progress toward meeting this annual goal be measured?**

Progress will be measured twice a month by special education staff using the teacher-created Social Skills Rating Scale during a 20 minute social skills group in the special education setting. The Social Skills Rating Scale evaluates a student's display of the following 7 social skills: maintained eye contact, initiated conversation appropriately, asked appropriate, on-topic questions, responded appropriately to questions, made appropriate vocalizations, and exited conversation appropriately. Each social skill is rated on the following scale:

- 0 = Does not display
  - 1 = Sometimes observed, but awkward
  - 2 = Sometimes observed, natural
  - 3 = Consistently appears natural
- A total of 21 points are possible.