**Momentary Time Sampling**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date/Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group Size: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ On-task: ( / ) = %

Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Peer on-task: ( / ) = %

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Target | Peer | Target | Peer | Target | Peer |   |
| :10 | :20 | :30 | :40 | :50 | :00 |  |
|  |  |  |  |  |  | 1 min |
|   |  |  |  |  |  | 2 min |
|  |  |  |  |  |  | 3 min |
|  |  |  |  |  |  | 4 min |
|  |  |  |  |  |  | 5 min |
|  |  |  |  |  |  | 6 min |
|  |  |  |  |  |  | 7 min |
|  |  |  |  |  |  | 8 min |
|  |  |  |  |  |  | 9 min |
|  |  |  |  |  |  | 10 min |
|  |  |  |  |  |  | 11 min |
|  |  |  |  |  |  | 12 min |
|  |  |  |  |  |  | 13 min |
|  |  |  |  |  |  | 14 min |
|  |  |  |  |  |  | 15 min |
|  |  |  |  |  |  | 16 min |
|  |  |  |  |  |  | 17 min |
|  |  |  |  |  |  | 18 min |
|  |  |  |  |  |  | 19 min |
|  |  |  |  |  |  | 20 min |

Optional Tallies

Target Redirections:

Total Peer Redirections:

Target Blurts:

Total Peer Blurts:

Positives to Target:

General Positives:

Positives to Specific Peers:

On-task behavior: Eyes oriented to task, teacher, or instructional materials,

 and participating in class activities (i.e., singing, writing, etc).

+ = on-task - = off-task

Also note: n = noise p = out of place

Optional question to teacher: How does this compare to the student’s typical performance in this type of lesson?

Notes: