

IEP Meeting Flow

Write Measurable Post-Secondary Transition Goals

- Use appropriate transition assessments as a guide (using strengths, interests, needs and preferences)
- Discuss student present levels and develop post-secondary transition goals in the following areas:
 - Employment
 - Post-Secondary Education & Training
 - Independent Living (if appropriate)

Write Annual IEP goals-based on discussion of Present Levels & Post Secondary Goals)

- Aligned with post-secondary Transition Goals

Write the Courses of Study

- Courses that drive student towards post-secondary goals (general education courses and special education courses/services)

Identify Transition Services (including other agencies, if appropriate).

- Instruction
- Related Services
- Community Participation
- The development of employment and other post-school adult living objectives.

Discuss Accommodations

- An IEP team needs to consider the relationship between accommodations/modifications and the student's post-secondary goals