

Reflection from a participating teacher

"The thing I really like about DBI is that I am the researcher. I can come to an IEP meeting and show the team, especially the parent, that the student is making progress with this intervention at this time. I like DBI because it helps me improve my practice. Instead of asking, 'What is wrong with the student?' I ask, 'What is it that I need to change, so that the student can make progress.'"

~former MPS study participant

Is it right for you?

1. Do you have students in Grades 1-3 who struggle to write?
2. Do you have at least 2 years of teaching experience, and feel ready to learn more?
3. Do you want to participate in a national research study to contribute to the field of education?

If you answered YES to all 3 – this project might be a great fit for you.

For more information or to sign up:

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Interested in participating in research?

In YOUR classroom with YOUR students

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The Early Writing Project

The Early Writing Project provides professional development (PD)—developed with teachers, for teachers—to target and improve writing outcomes for the most struggling writers. There is no cost for this PD.

The Early Writing Project

Our Early Writing PD shows promise...

We need your help to explore if our framework is a benefit to students and teachers on a large scale.



Teachers are assigned (by a flip of a coin) into a treatment or business as usual group. With you, we will find out if the assessments and interventions provided by The Early Writing Project are powerful enough to outperform typical instruction.

Both groups of teachers receive materials and training, either during or at the end of the school year.

Benefits (at no charge to you):

- Workshops that provide user-friendly tools for the classroom
- Evidenced-based writing assessments and lessons
- Specialized instruction and goals that can support IEP's
- Additional compensation for your time and effort

