The Early Writing Project includes three components: Tools, Learning and Collaborative Support. Each component is described in more depth below.

**Tools**
As part of The Early Writing Project, “Tools” include research-based assessments and intervention materials to support children’s writing. The tools are divided into three toolboxes.

1. **Curriculum-Based Measurement (CBM) Toolbox:** The Curriculum-Based Measurement toolbox provides teachers with resources to: select an appropriate CBM tool, administer the tool according to standardized directions, correctly score the student’s writing sample, and graph the student’s data.

2. **Intervention Toolbox:** The Intervention Toolbox provides teachers with a series of skill-based mini-lessons designed to offer brief instructional lessons that can be used for students displaying difficulties in a variety of areas in writing. Each mini-lesson lists the Common Core State Standards addressed through the instruction, as well as a general overview of the procedure for implementing the lesson.

3. **Decision-Making Toolbox:** Teachers receive tools to be able to analyze their student’s response to instruction and ways to identify if a change in instruction is needed and what instructional adjustments may be appropriate.

**Learning**
As part of The Early Writing Project, “Learning” includes four face-to-face workshops in which teachers learn to implement data-based instruction.

1. **Learning Module 1** provides an overview of the study, data-based instruction, and CBM
2. **Learning Module 2** provides skill-based mini-lessons, instructional materials, and diagnostic tools to guide appropriate selection of materials based on a student’s presenting need. Teachers will also gain initial exposure to creating a Writing Instructional Plan (WIP) and progress monitoring.
3. **Learning Module 3** provides further information related to writing interventions and progress monitoring.
4. **Learning Module 4** provides teachers with decision-making tools to effectively analyze data, generate hypotheses about student progress, and make an instructional change based on the hypothesis chosen.

**Collaborative Support**
As part of The Early Writing Project, “Collaborative Supports” includes individualized coaching designed to support teachers’ use of Data-Based Instruction (DBI). Teachers who are implementing the intervention are paired with a coach from the research team to provide 1:1 mentoring to support the teacher in effectively translating the materials (Tools) and training (Learning) into their educational context with their students.