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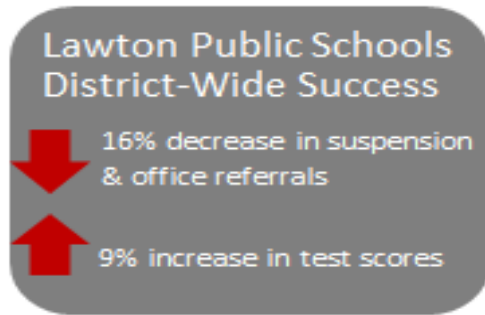
**“Increase Student Engagement
and Manage with Confidence:
Initiating evidenced-based
behavioral interventions that
eliminate classroom havoc!”**



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CLASSROOM MANAGEMENT

- **How much would student achievement increase if students with various abilities and challenges were on task 5, 10, or even 20 hours more each week?**
- Educators realize that we are losing precious instruction time to pesky low-level discipline challenges. We all must realize that academics and discipline go hand in hand. An educator can be the best content instructor on campus but without the ability to control the classroom, the best lessons will remain undelivered.
- **What could be accomplished if student discipline challenges decreased 70% or more?**
- If you want to increase student achievement, you must first put a system in place for discipline that empowers your teachers improve behaviors of students in the classroom. You can provide your staff with world-class training on classroom management to help you achieve these goals.
- **Is teacher job satisfaction and less stress important to the success of your school system?**
- This training will help your staff gain back that lost teaching time with research based, proven strategies that minimize or eliminates 70 – 90% of low-level, chronic behaviors.
- **Is teacher turnover a concern?**
- Classroom management was rated as the most important variable to building and sustaining a high achieving classroom. Classroom management “or lack of” is also the number one reason why educators are leaving the profession. Our application based strategies and techniques provide your teachers with the support and tools they need for success.
 - **Supports, PBIS, RTI, PLC’s and other fine programs.**



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The high expectations we set must include academics and behavior. Instruction is paramount but students will only move forward academically if they can focus on the lesson. Student behaviors must be appropriate for this to happen. Our training is **proven in practice, research based, and easy to implement** (educators will be able to start using the techniques the very next day!). Participants will learn techniques that empower them to always be clear, concise and consistent with students. **Educators and students need Time To Teach – Classroom Management Training.**

Our Beliefs

Time to Teach is a set of strategies and techniques **proven to restore instruction time** that is lost to discipline challenges in a way that is **simple, fair, and respectful.** **Our strategies are like “wax on a car”** we make everything SHINE! What we mean by this statement is our strategies can work with any program you may have in place – and are even more powerful when they stand alone!



Five of our 16 beliefs are:

- Caring is key
- Conflict is inevitable, combat is not
- Good behavior can be systematically taught
- Behavior can be changed
- Good discipline is a matter of good timing

What We Teach

At a Time To Teach training you will learn how **to eliminate repeated warning and multiple requests** in a positive fashion, **be productive** rather than reactive, **avoid power struggles**, how to use powerful **prompting techniques** and learn classroom arrangements for **maximum achievement.**



We teach 5 main components

1. Self-Control Strategies
2. Classroom Design Techniques
3. Teaching to Appropriate Behaviors
4. Accurate and Timely Consequences
5. Appropriate Student Teacher Relationships

Time to Teach For Special Needs Teachers

Maintain self-control and composure in all situations!

Predict and avert problem situations before they surface

Take the right course of action when challenged

Arrange the classroom for maximum achievement!

Learn the “Teaching Power Position”

Learn how to increase your visibility and informal involvement in the classroom

Appropriately introduce procedures & set boundaries!

Teach students to routinely and naturally behave appropriately in class and school settings

Teach students how to use their time effectively and listen intently.

Firmly, but fairly, carry out disciplinary actions!

Learn to stop letting minor and major challenges interrupt important teaching time

STOP avoiding difficult students or situations

Detect problems before they surface and manage negative situations fairly and effectively

Become responsive while maintaining student relationships!

Develop and maintain trust with challenging students

Energize apathetic students and have them working as never before

Support unmotivated students and rekindle their passions to succeed

“TIME TO TEACH“ and Neuroplasticity Research

The Ability of the Brain to Adapt and Change

“The brain grows and responds to new information as Neurons (nerve cells) connect or reconnect and change the brain’s structure and function. They are stimulated through **Consistent Repetition** and **Positive Engagement.**” **Time To Teach** implemented in your classroom and school develops the necessary neuroplasticity in students to retain behavioral momentum in eliminating disruptions, while increasing student engagement and academic performance.

- Children with disorders and learning differences are not confined to the mental and physical abilities they were born with. Expectations can be learned and implemented effectively with **Time to Teach**
- Children with brain damage due to accidents or strokes can learn to recover since the brain can reorganize and rewire around damaged areas. Pathways to learning are established and student performance increased with **Time to Teach.**
- Reflexive thinking can be changed as routines are systematically taught with **SMARTR™** response.

“TIME TO TEACH”



The Pieces That Make it All Fit

TIME TO TEACH

Eliminate student disciplinary problems; learn to be responsive and engaging in establishing appropriate behavior in school and at school-sponsored events.

5 Key Strategies To Prevent,

Respond, or Recover From

School Failures

Research-based, results-driven staff development training

In this exciting Time to Teach training, you'll learn how to...

- Improve Scores for Special Needs Students
- Reduce Disciplinary Challenges and Bullying
- Eliminate Nearly all Referrals
- Enhance Teacher Job Satisfaction
- Cultivate a Classroom Climate of Mutual Respect

Plan your school training
today

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