Improving Your District's Centerbase Programs

Alignment of Best Practices in Centerbase Programs

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Background /History of DCD meetings in RPS

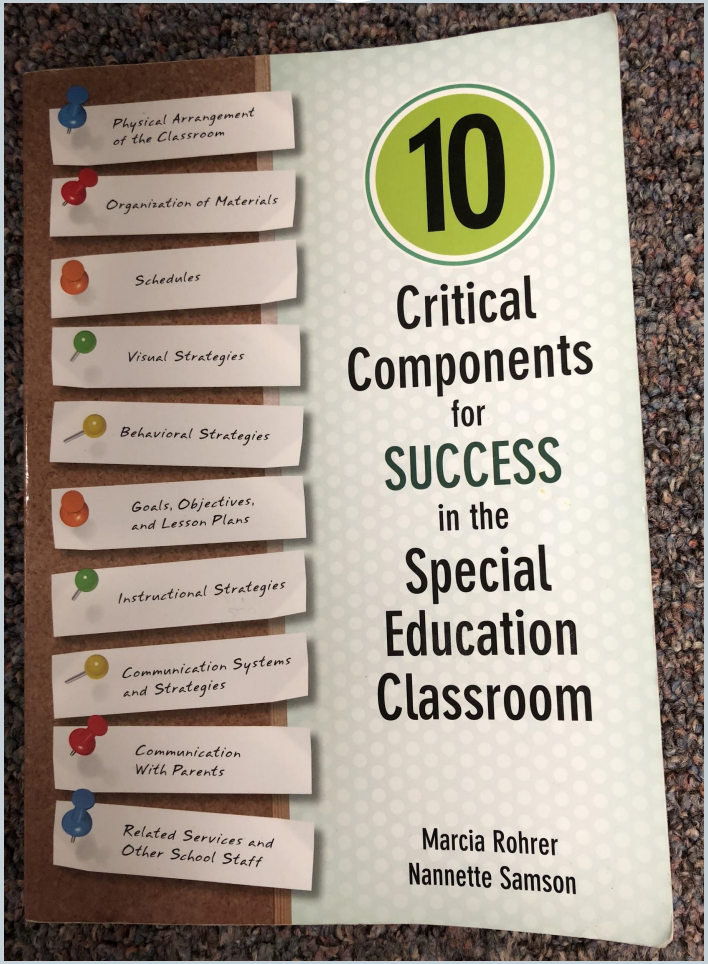
Rationale for change

- Alignment
- On boarding
- Culture
- Clearer understanding of expectations

Workshop Design

- Recruit
- Brainstorm
- Plan
- Clear roles and reasons
- The Book
- Long term plan and starting point

10 Critical Components for Success in the Special Education Classroom



Workshop Planning

- Teacher capacity
- Structure/Needs
- Facilitated adult learning
- Program checklist development
  - Follow up
  - Accountability

YEAR ONE:

2015-16

July 1 (1.5 hours)

- Chapter 1: Physical Arrangement of the Classroom

October (1.5 hours)

- Chapter 3: Schedules - Staff Schedules

November (1.5 hours)

- Chapter 3: Schedules - Student Schedules

YEAR ONE:

2015-16

January (1.5 hours)

- Chapter 2: Organizations of Materials
- Chapter 4: Visual Strategies.

March (1.5 hours)

- Chapter 9: Communication with Parents.
  - Planning from check sheet feedback.
  - Future meetings.

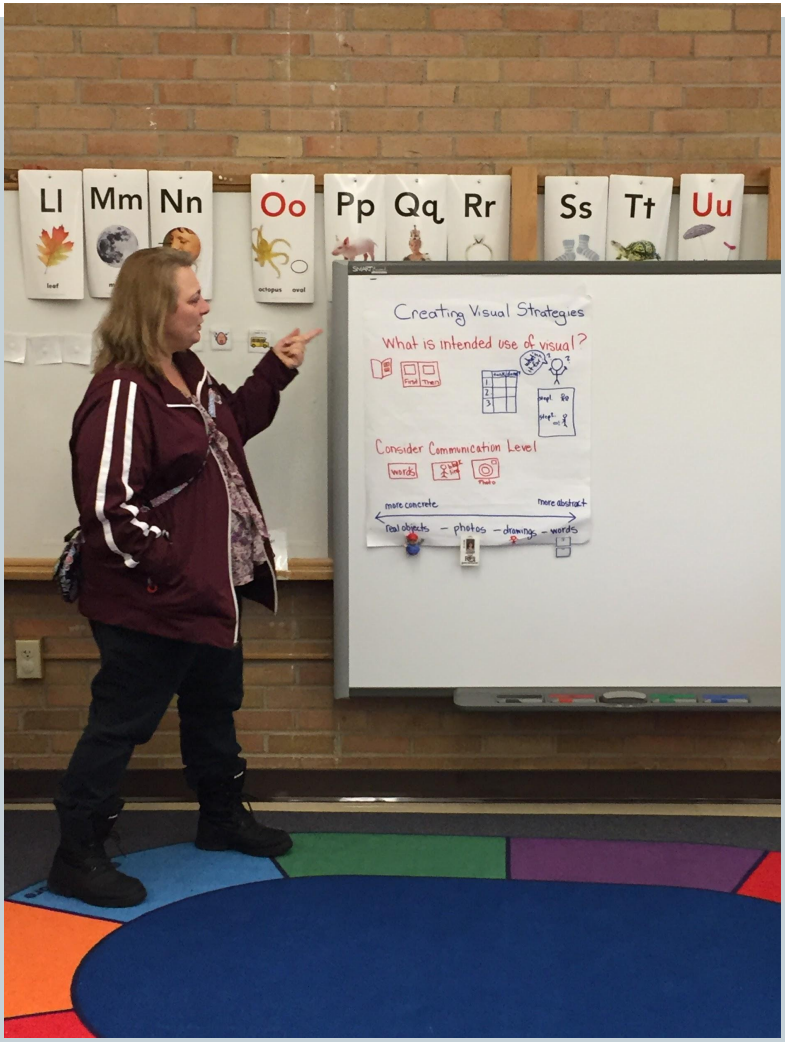
One workshop example

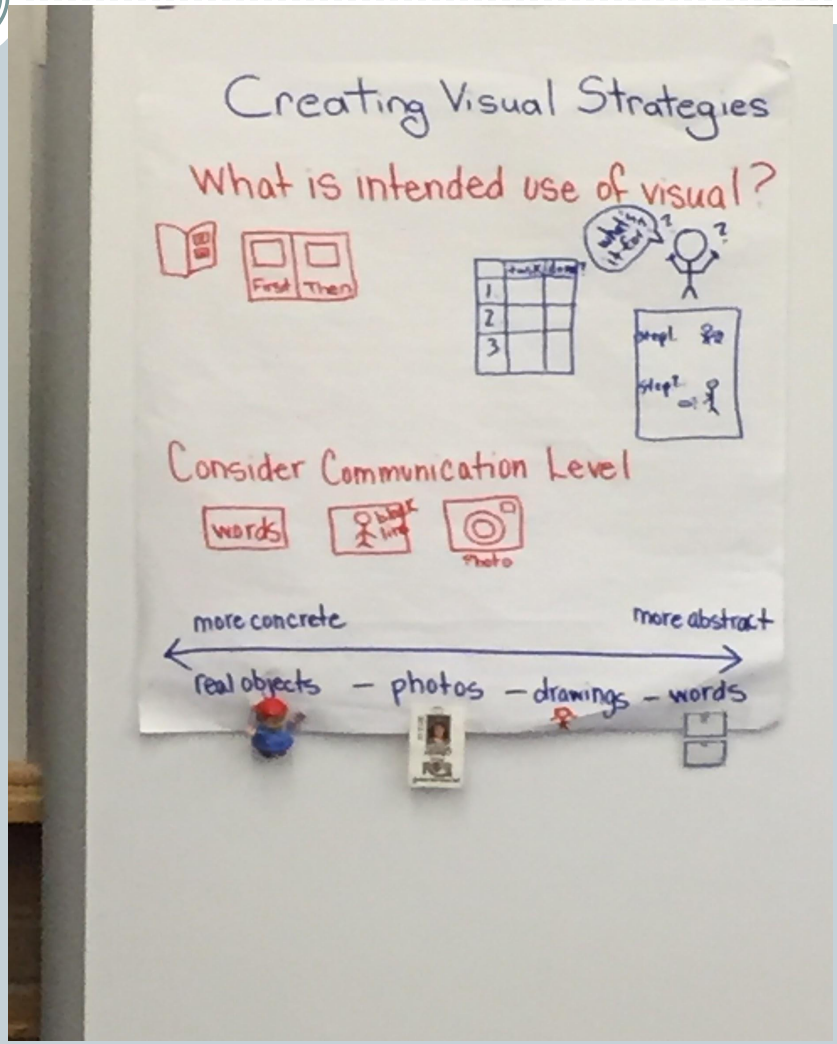
January 12, 2016

Classroom Organization and Visual Strategies

- Facilitator agenda Jan 12 agenda
- Scenarios for visual strategies Scenarios
- Evaluation results Evaluation

Pictures from group work





Checklist- Here are the sections added following the workshop

Requirements for Organization of Materials in the DCD Centerbase classroom:

Present?	Look Fors	Comments
Y/N	1. Materials are organized by subject	
Y/N	1. Storage areas(closets or shelves) are labeled indicating what is stored there	
Y/N	1. Materials are stored and furniture arranged safely.	

Requirements for Visual Strategies in the DCD Centerbase classroom:

Present?	Look Fors	Comments
Y/N	1. Visual supports and strategies are being used and are available in various location of the classroom. a. Calming Visuals b. Drills c. Daily Routines (locker, desk organization, lunchroom) d. Break Routines e. Zones of Regulation	
Y/N	1. Visual strategies are organized by activity	
Y/N	1. Students and paraprofessionals are aware of where the visual supports are and how they are used.	

YEAR TWO:

2016-17

October (2 hrs after school)

- Review of Year 1 workshops & Accountability Pathways

November (2 hrs)

- Chapter 8: Communication
- Chapter 10: Related Services
  - Invited Speech and OT on a staff development day.
  - (B/ART),Consensus Building

YEAR TWO:

2016-17

January (4 hours)

- Chapter 5: Behavioral and Instructional Strategies
  - 2 hrs on behavior
  - 2 hrs on lesson planning
  - Invited EBD centerbase teachers and School Psychs on a staff development day

February 23rd (1.5 hr after school)

- Chapter 6: Goals,Objectives, Lesson Plans
  - Golden Thread

Results

- Culture was built
- Alignment created and valued
- Clear expectations set for DCD centerbase classrooms - will be continued in the future.
- Teachers arranged to share materials
- Peer accountability and coaching
- Positive feedback from the DCD teachers

Questions??????