

Scenarios #1 for Visual Strategies workshop:

Think about visual strategies. What visual strategies would you create/use and why? Be prepared to share your ideas with the whole group. What would it look like?

GROUP A

Scenario #1

How would you use visual supports for a student who is struggling with a departure routine? This student is easily distracted.

Scenario #2

How would you use visual strategies to support a student who takes a timed break at a work site? This student is talking about inappropriate subjects in the break area.

Scenarios #2 for Visual Strategies workshop:

Think about visual strategies. What visual strategies would you create/use and why? Be prepared to share your ideas with the whole group. What would it look like?

GROUP B

Scenario #1

How would you use visual supports for a student who is struggling with a departure routine? This student regularly refuses to get on the bus.

Scenario #2

How would you use visual strategies to support a student who takes a timed break at a work site? This student does not know how to take a break.

Scenarios #3 for Visual Strategies workshop:

Think about visual strategies. What visual strategies would you create/use and why? Be prepared to share your ideas with the whole group. What would it look like?

GROUP C

Scenario #1

How would you use visual supports for a student who is struggling with a departure routine? This student does not know the steps of the routine.

Scenario #2

How would you use visual strategies to support a student who takes a timed break at a work site? This student is frequently late getting back to work.