



# Assurances for the Individuals with Disabilities Education Act (IDEA) Special Education Part B Section 619 Preschool Incentive Funds (FIN 420)

## Special Education Administrative Units

### Program

1. All state and federal funds received will be used for the purpose of implementing a system of early intervention services for eligible children consistent with state and federal statutes, rules and regulation governing use of such funds.
2. The provisions of Minnesota Statutes, sections 125A and 34 Code of Federal Regulations (C.F.R.), section 300 et seq., are being carried out as they relate to the responsibilities of full implementation.
3. The Special Education Administrative Unit (SEAU) will establish a designated central point of intake email box in order to ensure continual access and timely response to referrals. That email box must be available to assigned members of the preschool special education team each business day throughout the year.
4. The Local Educational Agency (LEA) will report data sufficient to allow the State to calculate the following: (a) the percent of preschool children with IEPs who receive special education and related services in settings with typically developing peers; (b) the percent of preschool children with IEPs who demonstrate, through high quality ongoing assessment, improved: positive social-emotional skills; acquisition and use of knowledge and skills (including early literacy); and use of appropriate behaviors; (c) the percent of children referred by IDEA Part C prior to age 3 who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday; and (d) any other state reported data required by IDEA Section 619 , the State Performance Plan and the Annual Performance Report. 34 C.F.R. 300.211
5. Evaluations and assessments of the child will be carried out consistent with the requirements of 34 C.F.R. 300.15, and sections 300.301 through 300.306.
6. An Individualized Education Program (IEP) will be developed and implemented consistent with the definitions and requirements of 34 C.F.R.300.22, sections 300.320 through 300.323.
7. A continuum of early intervention services in the least restrictive environment based on the needs of the child with a disability is available consistent with requirements of 34 C.F.R., sections 300.114 through 300.120.
8. A parent or guardian will be afforded procedural safeguards including mediation as defined in 34 C.F.R., sections 300.500 through 300.519.

9. Data practice procedures are in place to govern the use, collection, dissemination, maintenance and security of the individual private data consistent with the requirements of Minnesota Statutes, section 13.05 and 13.46, Subdivision 2(a) (7), Family Educational Rights and Privacy Act (FERPA), Health Insurance Portability and Accountability Act (HIPAAP) and 34 C.F.R., sections 300.610 through 300.627.

## **Fiscal**

The federal funds received by the agency from Part B Section 619 of the Individuals with Disabilities Act will:

1. Be used only for purposes consistent with those stated in the Act. 34 C.F.R. 300.202.
2. Be used to supplement and increase the state and local funds expended for preschool aged children with disabilities as defined in 34 C.F.R., sections 300.200 through 300.310.
3. Not be commingled with state and local funds. 34 C.F.R. 300.162(b)
4. Not be used to supplant such state and local funds. 34 C.F.R. 300.300.202(a) (3).
5. Be audited to assure compliance with the above fiscal requirements. 34 C.F.R. 300.162(b) and 300.322.