

MINNESOTA ADMINISTRATORS FOR SPECIAL EDUCATION

2019 Legislative Platform



www.mnase.org

MASE builds strong leaders who work on behalf of students with disabilities. Our 2019 legislative key areas of focus are to:

- Improve Student Outcomes through Emphasis of Evidence-Based Practices
- Increase Educational Efficiency
- Increase Qualified Special Education Candidates
- Support a Single Special Education Funding Formula that is Stable, Equitable Across Districts, and Simplified to be Predictable and Consistent

Improve Student Outcomes Through Emphasis of Evidence-Based Practices

MASE supports the intent of the Every Student Succeeds Act (ESSA) to improve instruction and student outcomes in alignment with Special Education.

MASE supports the integration of a district-wide, unified Multi-Tiered System of Supports (MTSS) to meet the academic and social emotional needs of all learners and reduce the achievement gap.



Increase Educational Efficiency



MASE supports state standards for transportation that reflect the best interest of students, are equitable for families and are fiscally responsible for districts.

MASE supports a district's ability to set criteria to close a program, such as Early Childhood Special Education (ECSE) and Transition (age 18-21 year old) programming, to open enrollment.

Increase Qualified Special Education Candidates

MASE supports proactively addressing current and future demands of districts for qualified, licensed special education professionals and administrators. This includes efforts of the Professional Educator Licensing and Standards Board (PELSB) and MDE's Special Education Workforce Work Group.



Support a Single Special Education Funding Formula that is Stable, Equitable Across Districts, and Simplified to be Predictable and Consistent



MASE supports a single special education formula that:

- Is equitable to eliminate the cross subsidy impact,
- Eliminates growth limits on individual school districts,
- Removes individual caps and reinstates a proration factor to equally impact districts, and
- Eliminates the census-based funding formula, as it is not tied to district expenditures.

Minnesota Administrators for Special Education (MASE)

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Visit www.mnase.org/legislative to view the full
expanded legislative platform!



MASE is organized to promote professional leadership, provide the opportunity for study of problems common to its members, and to communicate, through discussion and publications, information that will develop improved services for exceptional children. Further, its purpose is to foster high quality programs of professional development for members, to make studies of selected programs that relate to services to children with disabilities, improving the leadership of administrators for special education and to be active in the legislative process.

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