

Special Education Leadership Academy
September 27, 2016
9:30am - 3:30pm

	Topic	Meeting Notes
9:45	Meeting Purpose	Introductions and explanation of meeting purpose
10:05	Establishment of Norms	<ul style="list-style-type: none"> - Support each other and the organization - Participate with professional engagement - Practice and presume positive intent - Communicate respectfully to promote understanding and listening to all voices - Honor commitments while holding self and others accountable <p>Look for Review (see notes as well):</p> <ul style="list-style-type: none"> - Request for more turn and talk opportunities embed into the sped lead teacher meeting - Clarify who is contacted if a lead is running late - s email Terri or Mary - Is this an adult problem or a child problem? Focus child centered solutions...sentence starters, engagement and leaning into the conversation. - Validation and affirmation and then moving into so finding - Deb and Krista have some examples of sentence starters
- 10:40	Your Strengths as a Leader in Special Education <ul style="list-style-type: none"> - Journal Work 	Growing into the role of Sped Lead <ul style="list-style-type: none"> - Strengths and journaling - Share out - the “why” of what each staff person do - What would be the wordle? Growth, significance, impact, resource, collaboration, connection , probl

		solving, team work, life long learning, encourage
- 11:00	Review of Job Description - Small group work	- Broke up into 2 groups
- 11:30	Person, Role, System - Video - Journal Work	- Reviewed video and discussed with peers
- 12:15	Lunch	
- 1:00	Strengths Finders - 4 Basic Needs of Followers	- Reviewed leadership guides and posted strengths dry erase board
1:30	Special Ed Lead Roles	
2:00	Leadership - Ted Talk - Discussion	
2:30	Accountability Pathway - Watch video - Handout	
3:00	Action Commitments/Growth Edges	
3:30	Closure	