

MASE builds strong leaders who work on behalf of students with disabilities.

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Minnesota Administrators for Special Education

Improving Educational Outcomes for Children and Youth with Disabilities



2012 Legislative Platform



Improve Student Outcomes

- MASE supports emphasizing and increasing student instructional time by reducing the focus on paperwork over teaching.
- MASE supports monitoring and holding districts accountable for student outcomes and success.



Emphasize Evidence Based Practices

- MASE supports the revision of the current Specific Learning Disability (SLD) criteria to fully and exclusively implement the Response to Intervention (RTI) model.
- MASE supports the integration of a unified system of academic and behavioral supports to meet student needs.

Increase Educational Efficiency



- MASE supports proactively addressing current and future demands of districts for qualified, licensed special education teachers.
- MASE supports state standards for the transportation of children and youth with disabilities necessary to ensure access to a free appropriate public education.

