

Alignment with Federal IDEA Regulations

In the provision of special education and related services, MASE supports the alignment to the maximum extent possible of Minnesota standards with federal requirements.

- MASE believes regular, comprehensive review should be completed by special education stakeholders comparing Minnesota Special Education Rules and Statutes to federal requirements and standards.
- MASE believes the expansion of Minnesota rules and regulations beyond federal standards often translates into increased procedural requirements including paperwork. These add burdens directly impact the amount of instructional time for staff working with students with disabilities and their families.
- MASE believes effectively utilizing the collective wisdom of parents and special education professionals and follow a consensus driven decision making model in future rule making initiatives is essential.
- MASE believes the MDE complaint investigation process and procedures should be conducted with due regard to Minnesota Statute section 125A.091.