

Coordinated Services

MASE supports a thorough review of the roles and responsibilities of all public agencies involved in the provision of services to children with disabilities and their families.

- MASE believes that collaborative support from agencies fulfilling their statutory responsibilities greatly assist public schools in the improvement of educational outcomes for students with disabilities.
- MASE believes that school district responsibilities for the provision of transition services should be limited to the attainment of educational outcomes that lead to a diploma and that transition requirements in Minnesota align with Federal requirements.
 - MASE supports the clarification of educational standards and expectations that lead to a diploma and determination of “aging out”.
 - MASE supports legislation that clarifies when and how graduation expectations can be reasonably modified for students with disabilities.
 - MASE recognizes the importance of transition needs identification and evaluation which for such purposes may be a “stand alone” evaluation.
- MASE believes that non-education agencies can play a larger role in ensuring self-sufficiency of individuals with disabilities by providing adequate funding and non-school supports outside of the school day.
 - MASE suggests the creation of standards under which county representatives would be empowered to authorize the expenditure of funds to serve students at the time of the IEP meeting or other school based meeting.
 - *MASE encourages increased accountability for agencies that are listed as service providers on an IIP/IEP with transition services.*
- MASE believes the Minnesota State Academies should be recognized as the “serving district” for the purpose of procedural due process requirements and safeguards.
- MASE believes increased funding for children’s mental health services is essential.

MASE supports the on-going work of the NAMI group in the development of Care and Treatment education legislation with the goal of increasing collaborative

efforts among multi-agencies in the provision of services to children and youth who are in need of such services.

- MASE believes such legislation must define District and Agency responsibilities in the placement of youth for care and treatment including tuition costs and transportation responsibilities.